

Curriculum Vitae

Yiqi Li

October 2016

Present Status

Doctoral student in psychology at the Graduate School of Economic and Social Sciences (GESS), University of Mannheim
Associated doctoral student of the Research Training Group "Statistical Modeling of Complex Systems and Processes", Heidelberg University & University of Mannheim

Correspondence

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<http://gess.uni-mannheim.de/doctoral-programs/social-and-behavioral-sciences-cdss/students/people/show/yiqi-li.html>

Education

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| 2012 – 2015 | M.Sc. Social and Cognitive Psychology (graduation with highest distinction), University of Mannheim, Germany
Thesis: Response time modeling for the remember-know paradigm |
| 2009 – 2012 | B.Sc. Psychology, Heidelberg University (Ruperto Carola), Germany
Thesis: The effect of probability on human reasoning with conditionals containing negations and the role of contrast classes |
| 2005 – 2009 | Bachelor Social Work, Zhejiang Gongshang University, China |

Professional Experience

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| 2016 | Tutor in Analysis I
Tutor in General Psychology II: Learning and Memory |
| 2012 – 2015 | Working student at SAP SE, User Experience, Team Global Design Enablement |
| 2011 – 2012 | Research assistant in the research project “Automated Detection of Intervention-needed Situations”, Department of General Psychology, Psychological Institute, Heidelberg University |

Awards and Scholarships

2015	Deutschland Scholarship
2013 – 2014	Mannheimer Scholarship
2007 – 2008	China National Scholarship (first class)
2007	Second Class Award of Zhejiang Province in the 2007 China Undergraduate Mathematical Contest in Modeling (CUMCM)

Conference Papers/Presentations

Li, Y. (2016). Queueing models as a response to the serial/parallel debate in visual search. Poster presented at the 4th International Theory of Visual Attention Symposium, Copenhagen, Denmark.

Li, Y., Erdfelder, E., (2016). Response time modeling for the remember-know paradigm. Poster presented at the 47th Meeting of the European Mathematical Psychology Group, Copenhagen, Denmark.

Erdfelder, E., Heck, D. W. & **Li, Y.** (2016). Incorporating response times in MPT Models. Presentation at the Symposium on Cognitive Psychometrics, the 28th APS Annual Convention, Chicago, USA.

Li, Y., Held, T., & Fischer, P. (2015). Scaling preferences of different stakeholders – using the example of prioritizing quality requirements on user interface texts. Paper presented at Human-Computer Interaction International 2015, Los Angeles, USA.

Li, Y., Hollender, N., & Held, T. (2013). Task sequence effects in usability tests. In: Blashki (Ed.), Proceedings of the IADIS International conferences: Interfaces and Human Computer Interaction 2013 (pp. 141-148). Prague: IADIS Press.

Hollender, N., **Li, Y.,** & Held, T. (2013). Task descriptions in usability tests: A source of split-attention. In: Boll, S., Maaß, S. & Malaka, R. (Ed.), Mensch & Computer 2013: Interaktive Vielfalt (pp. 321-324). Munich: Oldenbourg Verlag.

Research Areas

Mathematical Psychology (general)

Cognitive Modelling and Cognitive Psychology (among others response time analysis, processing architectures, visual attention and preference scaling)

Human-Computer Interaction (among others usability testing and attention)

Additional Courses

Linear Algebra I (grade 3,3), Heidelberg University, winter semester 2011

Analysis I (grade 1,0), University of Mannheim, fall semester 2013

Analysis II (grade 1,0), University of Mannheim, spring semester 2014

Linear Algebra II (grade 1,3), University of Mannheim, spring semester 2014

Introduction to Probability Theory (grade 1,0), University of Mannheim, fall semester 2014

Analysis III (grade 1,0), University of Mannheim, fall semester 2015

Seminar on Markov Chains, University of Mannheim, fall semester 2015

Stochastic Simulation (grade 1,7), University of Mannheim, spring semester 2016

Dynamic Systems and Stability (grade 1,0), University of Mannheim, spring semester 2016

Probability Theory II – Stochastic Processes, University of Mannheim, spring semester 2016